EDUCATOR MICRO-CREDENTIALING IN OKLAHOMA

REPRESENTATIVE RHONDA BAKER
SENATOR BRENDA STANLEY
MICRO-CREDENTIALING has become a way to promote educator effectiveness and readiness while giving an additional layer of experience and expertise to educational professionals.
"MICRO-CREDENTIALS" MEANS A POSTSECONDARY CREDENTIAL TO SUPPORT TEACHER INSTRUCTION COMPRISED OF A COHERENT SET OF MEASURABLE ACTIVITIES OR PROJECTS THAT PROVIDE SPECIFIC CAREER CRITICAL SKILLS, COMPETENCIES, AND KNOWLEDGE THAT CAN BE READILY IMPLEMENTED IN A SCHOOL SETTING.
HB 4390 FOCUS:

MICRO-CREDENTIAL STACKS SUPPORTING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) INTEGRATION, PROVIDED ANY ENDORSEMENTS EARNED UPON COMPLETION SHALL NOT SUBSTITUTE FOR THE SUBJECT AREA COMPETENCY EXAMINATIONS IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS; ENDORSEMENTS FOR ELEMENTARY COMPUTER SCIENCE AND SECONDARY COMPUTER SCIENCE
WHY STEM/COMPUTER SCIENCE MICRO-CREDENTIALS?

OKLAHOMA HAS FOCUSED ON STRENGTHENING ITS COMPUTER SCIENCE STANDARDS THUS PROVIDING MORE RIGOR WITHIN THE COURSE TO MEET THE NEEDS OF THE STUDENTS. IT IS IMPERATIVE THAT WE INCREASE THE NUMBER OF QUALIFIED EDUCATORS CAPABLE OF ADDRESSING THESE WORKFORCE DEMANDS.
ADDITIONAL MICRO-CREDENTIALS WITHIN HB4390 (2022):

DYSLEXIA EDUCATION – OKLAHOMA HAS FOUSED ON STRENGTHENING DYSLEXIA AWARENESS AND TRAINING FOR ITS EDUCATORS.
THE OKLAHOMA STATE DEPARTMENT OF EDUCATION WORKS IN CONSULTATION WITH THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND THE COMMISSION FOR EDUCATIONAL QUALITY AND ACCOUNTABILITY TO APPROVE MICRO-CREDENTIALS.
MICRO-CREDENTIALS REQUIRE:

1. DEPTH OF INSTRUCTION
2. COACHING
3. PEER SUPPORT
4. RIGOROUS ASSESSMENT