Office of Rural Education & Innovation



Educating Georgia's Future by leading transformational efforts to ensure a **prosperous, connected,** and **thriving rural Georgia**.

GaDOE.org/rural



Dr. Bronwyn Ragan-Martin, Deputy Superintendent <u>Bronwyn.Ragan-Martin@doe.k12.ga.us</u>

ONE TEAM - ONE VISION - ONE GOAL



Dr. Bronwyn Ragan-Martin, Deputy Superintendent for Rural Education and Innovation Georgia Department of Education

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Our Challenges

Lack of Exposure & Poverty

- 40.5% of the population in Georgia is rural
- Nearly ¼ of the population may be illiterate
- **19.4% of rural Georgia** lives in poverty compared to 12.4% of its urban counterparts
- 1 in 4 children in rural Georgia live in poverty

Infrastructure

Approximately 25% of Georgians do not have access to broadband in their homes. The percentages are higher in rural counties.

Teacher Recruitment & Retention/Economic Development

- Attracting, retaining, and growing quality teachers and leaders
- It is more difficult to attract teachers—and to keep them—in the rural areas
- Lack of businesses & prepared workforce affects the economy

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Priority #1: **Prosper**

- **Providing a strong foundation of the fundamentals** for rural Georgia's early learners
- Ensuring all students have the supports they need to succeed
- Empowering families and communities to access services and supports
- Removing non-academic barriers that impact learning and achievement

Priority #2: Connect

- Increasing broadband availability to support student learning
- **Ensuring access** to technology and devices in rural Georgia

Priority #3: Thrive

- Attracting, retaining, and growing quality teachers and leaders
- Creating a vibrant workforce and economy in rural Georgia
- Expanding opportunities for students beyond core content areas

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Our Team

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Dr. Bronwyn Ragan-Martin

- Deputy Superintendent, Early County
- Dr. Kermit Gilliard
 - Senior Program Manager, Grady County
- Dr. Charity Roberts
 - Instructional Specialist, Pioneer RESA
- Russell Paine
 - Technology Specialist, SWGA RESA
 - Partnerships Specialist
- Heather Finley
 - Teacher Recruitment & Retention Specialist, Fannin County
- Dr. Laura Ergle
 - Partnerships & Operations Specialist, Griffin-Spaulding
- Ilisha Terez-Evans
 - Business Support Analyst, GaDOE



Assessing Needs

 The REI Team has used different needs assessments to learn what districts need to provide funding and to advocate for them more clearly.

Break for Questions

• What questions do you have before we get into each area of work?





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Senior Program Manager - Dr. Kermit Gilliard

GaDOE Policies & Contracts

- Serves on the GaDOE Policies Committee and Cabinet
- Supports the specialist in obtaining contracts

Grant Management

- Supports school districts by answering questions regarding
 Rural Grants
- Approves grant budgets and prior approval forms for Rural Grants

Research / Communication

- Supports Dr. Ragan-Martin and the team by conducting research as needed for initiatives
- Serve as liaison between Dr. Ragan-Martin and the team, working to ensure communication is clear and consistent

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Leadership - Dr. Kermit Gilliard Identified Areas of Focus

- Concerns about leadership shortages
- Concerns about building capacity of current leaders
- Concerns about certification rules for leadership degrees in regard to pay upgrade

Possible Solutions

- Developing a leadership pipeline "grow your own" initiative
- Existing leadership programs that could make a rural model
- Equipping current school leaders through a partnership with GLISI, GAEL, and/or the Schlechty Center
 - Working with local universities to develop leaders for rural Georgia

Next Steps

- Consider contracting with an outside person/group to develop an Aspiring Leaders program
- Start a group for principals and a group for assistant principals to help develop personal capacity and allow for discussion of current issues
- Consider funding positions at RESAs to provide capacity/instructional leadership in content areas

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Instruction – Dr. Charity Roberts Areas of Focus

- CONNECTING, COMMUNICATING, AND COLLABORATING
- Building Teacher Capacity
- Literacy Foundational Skills, Science of Reading, Interventions, Clarity, and Writing
- Leveraging Instructional Leadership to Impact Student Achievement & Teacher Excellence

Opportunities for Support

- Literacy Partnerships with RESAs
 - Professional Learning for Teachers LETRS, Orton-Gillingham, Wilson Reading
- The Rural Seats Project
 - Partnerships with Forsyth Virtual Academy Computer Science
 - Bridging the Digital Divide
 - Building capacity for AP Courses and expanded course catalogs in rural districts through live-streamed instruction

Communication

- "Heads Together" Sessions
- Teacher Table Talks
- **REI Newsletter**

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Technology - Russell Paine

Problems

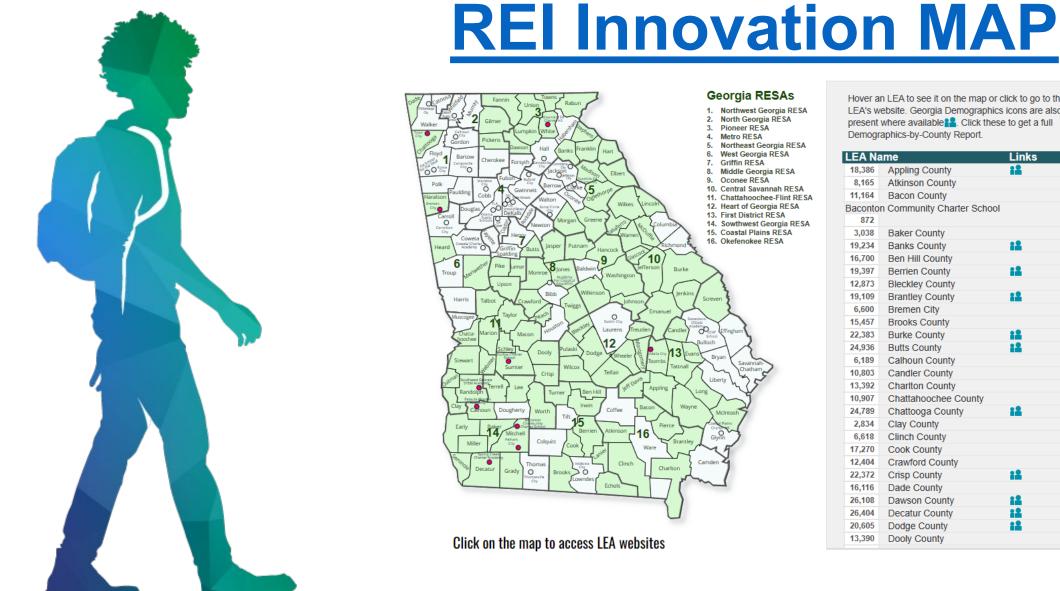
- **Connectivity:** Approximately 25% of Georgians do not have access to broadband in their homes. Rural counties have a higher percentage
- Cybersecurity: Ransomware attacks on schools are increasing
- **Classrooms:** Equitable Access to 21st Century Learning & Devices

Solutions

- **100k Rural Technology Grant** for all 115 Rural School Districts Awarded!
- Increase Broadband availability to support student learning and help to close the homework gap through the <u>AffordableConnectivityProgram (ACP)</u>
- Provide **Cybersecurity Training Cohorts** for Districts through the 16 RESAs.
- Provide Cybersecurity Tools for Districts: RAVE + <u>BitSight</u> + <u>KnowBe4</u>
- Provide **21**st **Century Standards** Technology Task Force & Carl Vinson
- Provide 21st Century Technology in rural Georgia: WALB News Baker County
- Provide Virtual AP and World Language Courses: Kloud-12 | Swivl | eGlass
- Chromebook Repair Class Computer Support Interns CSI | PC Pro | CBParts

Communications

- <u>Rural Education and Innovation</u> webpage that includes technology resources and a Rural Innovation Map | Monthly CIO Call | K12 Connections & Govt CIO
- Georgia Insights Technology Inventory
- **iTT** Instructional Tech Talk for Instructional Techs and Academic Coaches



Hover an LEA to see it on the map or click to go to the LEA's website. Georgia Demographics icons are also present where available . Click these to get a full Demographics-by-County Report.

LEA Na	ame	Links
18,386	Appling County	:2
8,165	Atkinson County	
11,164	Bacon County	
Baconton Community Charter School		
872		
3,038	Baker County	
19,234	Banks County	12
16,700	Ben Hill County	
19,397	Berrien County	12
12,873	Bleckley County	
19,109	Brantley County	12
6,600	Bremen City	
15,457	Brooks County	
22,383	Burke County	12
24,936	Butts County	12
6,189	Calhoun County	
10,803	Candler County	
13,392	Charlton County	
10,907	Chattahoochee County	
24,789	Chattooga County	12
2,834	Clay County	
6,618	Clinch County	
17,270	Cook County	
12,404	Crawford County	
22,372	Crisp County	12
16,116	Dade County	
26,108	Dawson County	12
26,404	Decatur County	12
20,605	Dodge County	:2
13,390	Dooly County	



iTT (Instructional Technology Talk)

The goal of our Instructional Tech Talk (iTT) initiative is to inspire and equip a community of Instructional **Technology Specialists, Academic** Coaches, and other Innovative Educators by creating a platform where participants can share personal stories, struggles, successes, and EdTech resources with each other to recharge your coaching batteries! +



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Partnerships - Russell Paine

The Problem

- Increased mental health needs and lack of resources in rural areas
- Suicide is the second leading cause of death for adolescents
- Over 40% of students will have experienced a mental health problem
- The most prevalent health barriers to learning development are dental pain, persistent hunger, and uncorrected vision problems

Solutions

- Mass Vision Screening SW & ChattFlint RESA
- Partnerships with Ag. Ed. and foodbanks to address food insecurity
- School Safety grant support for rural Georgia schools
- Handle with Care

Partnerships

- Albany Area Primary Healthcare
- Communities in Schools
- GEMA

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Partnerships & Operations Specialist – Dr. Laura Ergle

Rural students must be prepared to enter the workforce with the knowledge and skills to obtain high wage, high skill and/or high demand careers. Additionally, they need to be prepared for careers that might not yet exist due to the ever changing and advancement in technology.

Need for More College & Career Ready Opportunities

- College credits with articulations and dual enrollment opportunities either at your high school campus, CCA, or post-secondary campus.
- Work based learning job shadowing, internships, apprenticeships aligned to their career pathway and/or desired pathway.
- Students ready for the workforce accelerated career diploma.
- At risk students Great Promise Partnerships
- Expand scholarship opportunities

Partnerships

- College and Career Academies
- Post-Secondary Experiences
- **Business & Industry**

Impact on Georgia's Economic Development

 Giving rural students more college and career opportunities will strengthen local areas and the state as well as empower those individuals to be successful and prosperous.

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Teacher Recruitment/Retention - Heather Finley

The Problem

- It is more difficult to attract teachers and leaders and to retain them in the rural areas.
- **Teacher Preparation Programs** are not producing enough teachers.
- High quality teacher preparation programs are often not near rural areas, creating barriers for rural residents who want to become teachers.
- **Retention rates** are declining due to teacher workplace dissatisfaction.
- **Promotion of the Profession and Rhetoric** about teaching is negative.

Possible Solutions

- Alternative Teacher Preparation Programs are being promoted to combat the Georgia teacher shortage.
- **Grow Your Own** district initiatives strengthen teacher and leader pipelines.
 - Para to Teacher Grant- 70+ rural districts will be granted over 2 million in tuition reimbursements in SY 23-24 to 527 paras
- **Colleges & universities** are establishing partnerships with RESAs and Districts to find innovative ways to strengthen the educator pipeline.
- HB 32 Teacher Tax Credit was designed to improve teacher recruitment in high need subject areas for rural and low-performing public schools.
- **GalEADS** is a new teacher evaluation pilot system that emphasizes teacher growth and elevates the educational profession.

Effects on Georgia's Economic Development

- School districts are often the largest employers in a rural district. Having a strong and stable educator workforce supports the overall economic growth of a rural area.
- Districts with strong educator workforces ultimately lead to **better student education** and in turn supports **future economic growth.**

Break for Questions

• What questions do you have about the areas of work?





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Our Wins

- Well received with a great deal of support
- Trust
- Visibility
- Grant process
- ESSER funds
- Professional learning summits
- Networks



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Our Barriers

- Learning GaDOE processes, which can be cumbersome
- Figuring out how we fit into the agency as well as how we coordinate with RESAs, LEAs, and different networks
- Position changes
- Small team, large state
- Sustainability



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Conclusion

Dedicated

 Rural educators who are dedicated to serving the rural districts of Georgia

Solutions

Seeking solutions to rural issues & concerns

Support & Sustainability

 Ensuring that what we set up is supported & designed to be sustained by the districts

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Q & A

Questions???