



# **The Other 75 Percent:** Supporting Out-of-School Time Opportunities for Student Enrichment

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Georgia Statewide Afterschool Network

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# Agenda

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- 2 Georgia's OST Landscape
- 3 Georgia's ARP Investments in OST
- 4 Opportunities in OST
- 5 Discussion
- 6 OST Resources and Support

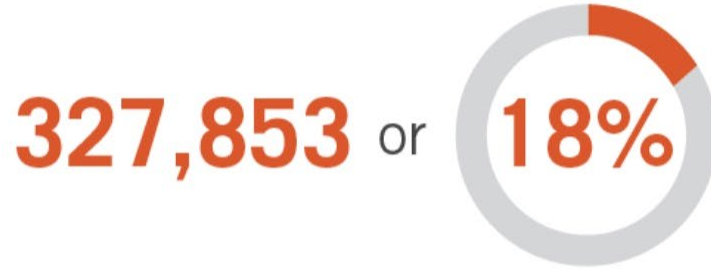
# Why Out-of-School Time?





**SUMMER  
CAN BE  
SO MUCH MORE**

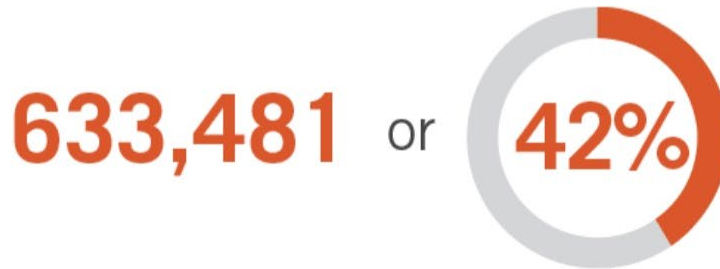
# Increased Participation & Unmet Demand



of Georgia's school-aged children participated in afterschool programs in 2020<sup>1</sup>



*but*

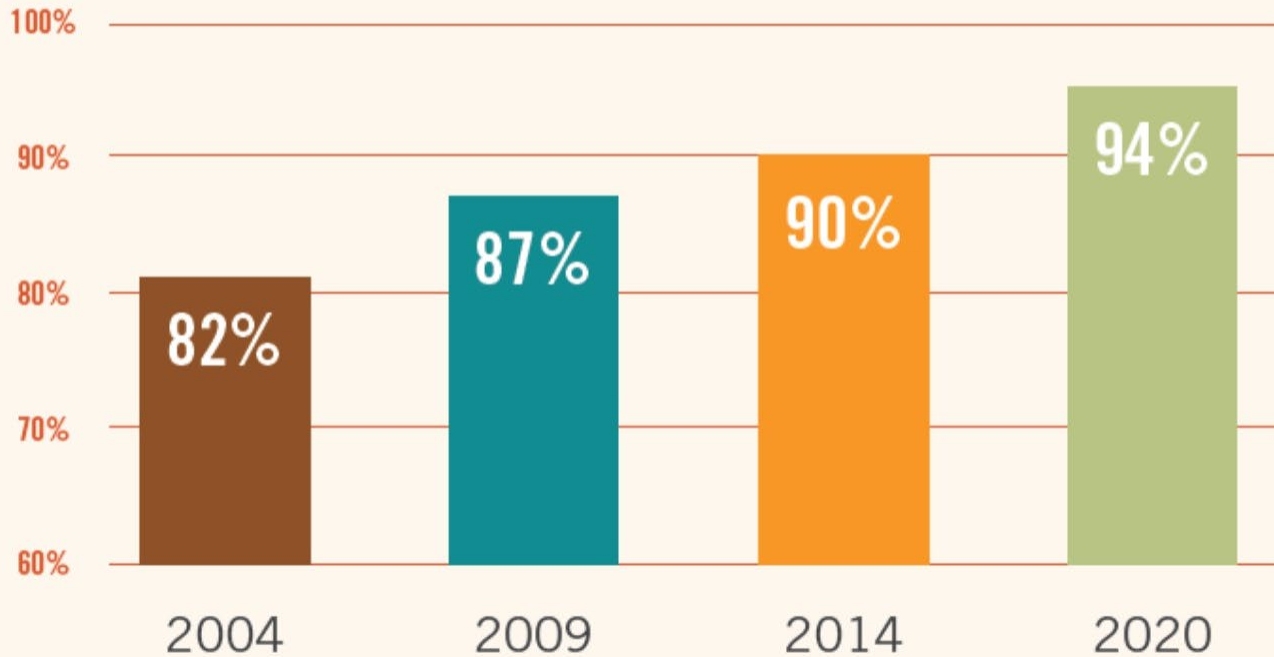


more children would enroll if a program was available in their community<sup>2</sup>



# Parent Satisfaction on the Rise

## GEORGIA PARENT SATISFACTION WITH AFTERSCHOOL PROGRAMS



From America After 3pm Study; [www.afterschoolalliance.org/AA3PM/data/geo/Georgia/overview](http://www.afterschoolalliance.org/AA3PM/data/geo/Georgia/overview)

# Parents Report a Range of Benefits



**91%**

Interacting with peers  
and building social skills



**70%**

Building life  
skills



**71%**

Engaging in STEM or  
computer science learning  
opportunities



**79%**

Peace of mind for  
working parents



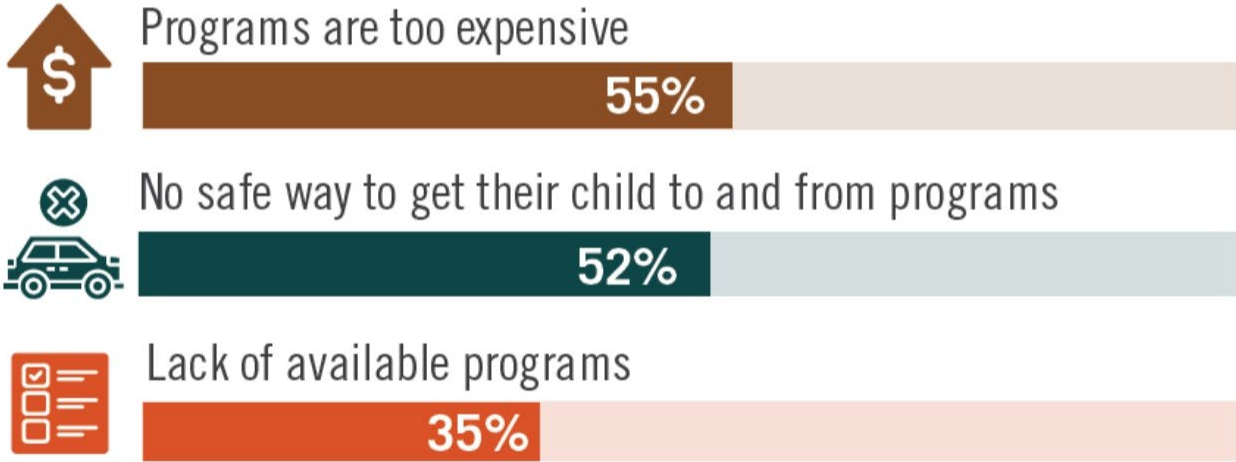
**83%**

Receiving healthy  
snacks and meals



# Cost and Barriers to Access

## TOP 3 ROADBLOCKS TO AFTERSCHOOL PARTICIPATION



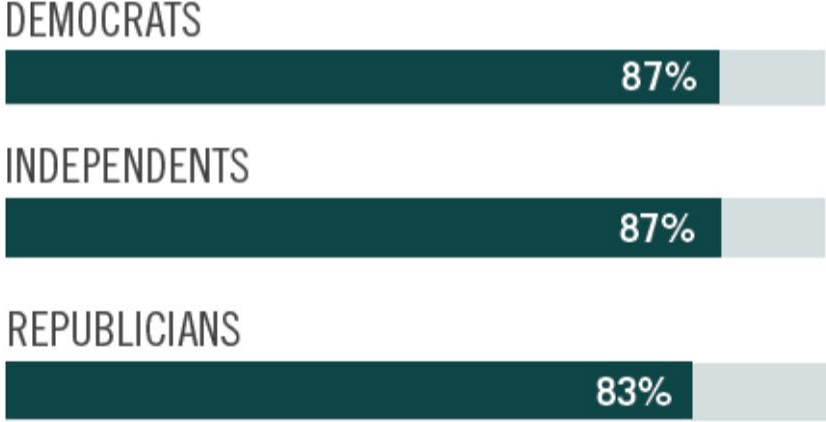
Percentage of parents reporting why they did not enroll their child in a program

# Strong Support

**86%** of parents in Georgia support public funding for afterschool programs

**77%** parents agreed nationally that Congress should provide additional funding for afterschool programs to operate during virtual school days due to the COVID-19 pandemic

Strong support for public funding for afterschool across the political spectrum



# Georgia's OST Landscape

# Georgia's OST Funding Sources

## 21st CCLC

**The Georgia Department of Education** administers the 21st CCLC program to provide opportunities for academic enrichment and tutorial services via **\$45 million in federal funding**.

## CAPS

**The Georgia Department of Early Care and Learning** provides scholarships via **CCDF** to assist low-income families with the cost of childcare while they work, go to school or training, or participate in other work related activities.

## Out of School Services

**The Georgia Division of Family & Children Services** provides **\$15.5 million via TANF** to organizations serving low-to-moderate income communities & the foster care system during the out-of-school time.

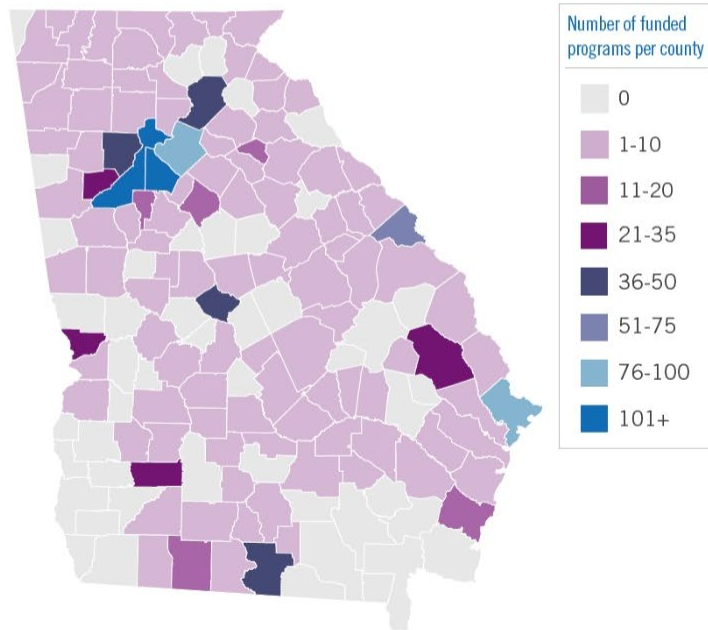
## Building Opportunities in Out-of-School Time (BOOST)

**The Georgia Department of Education** supports the expansion of access to afterschool and summer learning programs and improved programmatic quality via **\$85 million in COVID-19 relief funding**.

## Learning Loss Grants

**The Georgia Division of Family & Children Services** administers via the United Way of Greater Atlanta **\$4.6 million in revenue** allocated by the Georgia General Assembly to organizations who provide programming to reduce learning loss for Georgia's youth.

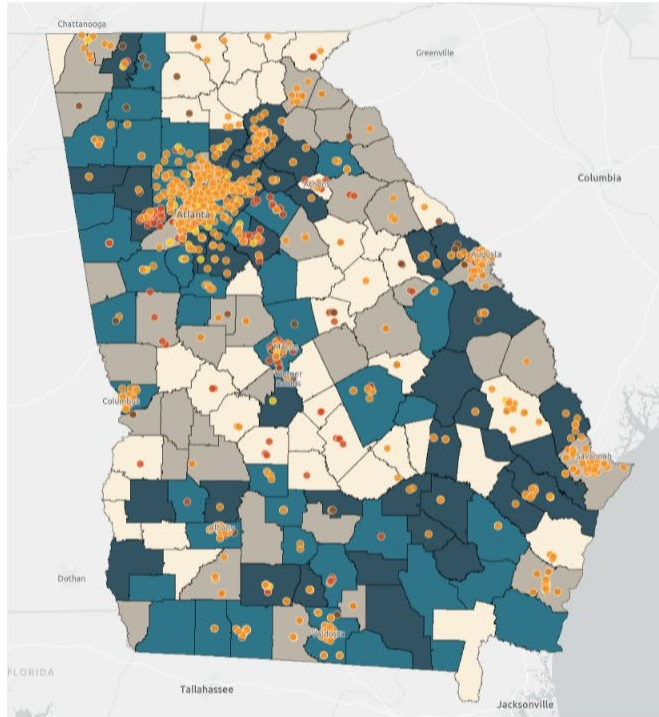
# Coverage of Government-Supported OST Programs across Georgia



- Higher concentration of programs in urban areas
- **45 counties** do not have government-funded programs - down from 57 in 2020

# OST Programs & 3rd Grade Reading Proficiency

[www.afterschoolga.org/ost-interactive-map](http://www.afterschoolga.org/ost-interactive-map)



Over half of Georgia counties that do not have government-funded programs also have low 3rd grade literacy rates

# Georgia's ARPA Investments in OST





# Building Opportunities in Out-of-School Time (BOOST) Grants Program

## Intended Impacts

BOOST grants support youth's academic acceleration, connectedness and well-being, utilizing a whole child approach to:



**Expand access to serve more youth**, with an emphasis on children and communities most impacted by the pandemic.

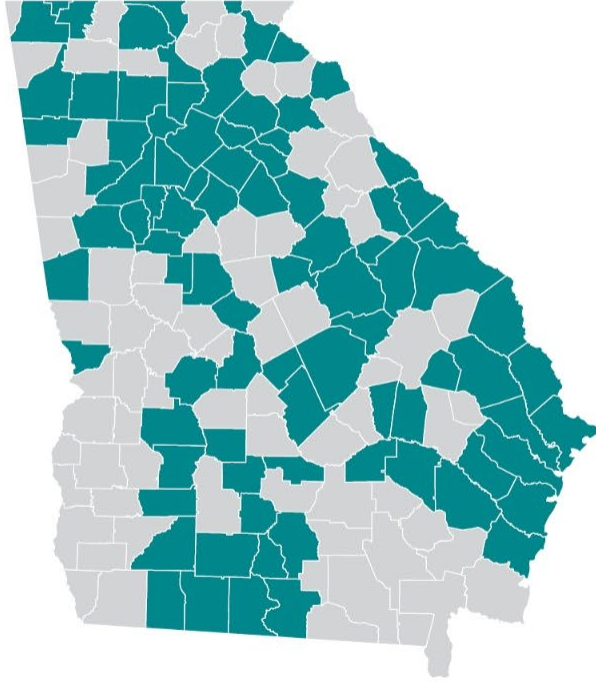


**Reduce barriers**, such as lack of transportation and enrollment costs, to ensure access for all.



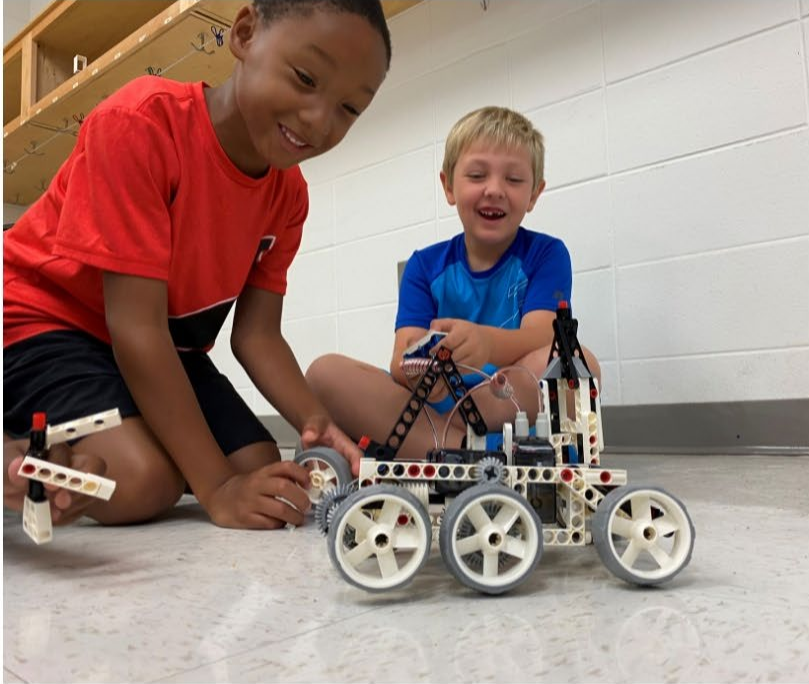
**Increase programmatic quality** and expand or enhance supports and services offered.

# BOOST Coverage & Reach



- **\$85 million** in grants over 3 years
- **1,000+** program sites in **87** of our 159 counties
- **101 grantees** in Year 1 serving
  - 72,000 kids in afterschool
  - 78,000 kids in summer programs
- **Outcomes & Impact**
  - Improved school outcomes
  - Enhanced well-being and connectedness
  - Increased life skills
  - Increased access to expanded supports and services

# Bulloch County Recreation & Parks



- Students who received tutoring from certified teacher **improved their post test scores by 15%**
- Students involved in **STEM activities**
- Children with behavioral challenges have **improved relationships with peers**

“Transportation is a major hurdle for many of our families. They don't own a car, so to have that transportation provided roundtrip to our summer program and Saturday school was really significant.”

Ashley Lewman, Development Director  
Los Ninos Primero



# BOOST Year 1 Report Suite

<https://www.afterschoolga.org/resources/boostreports/>



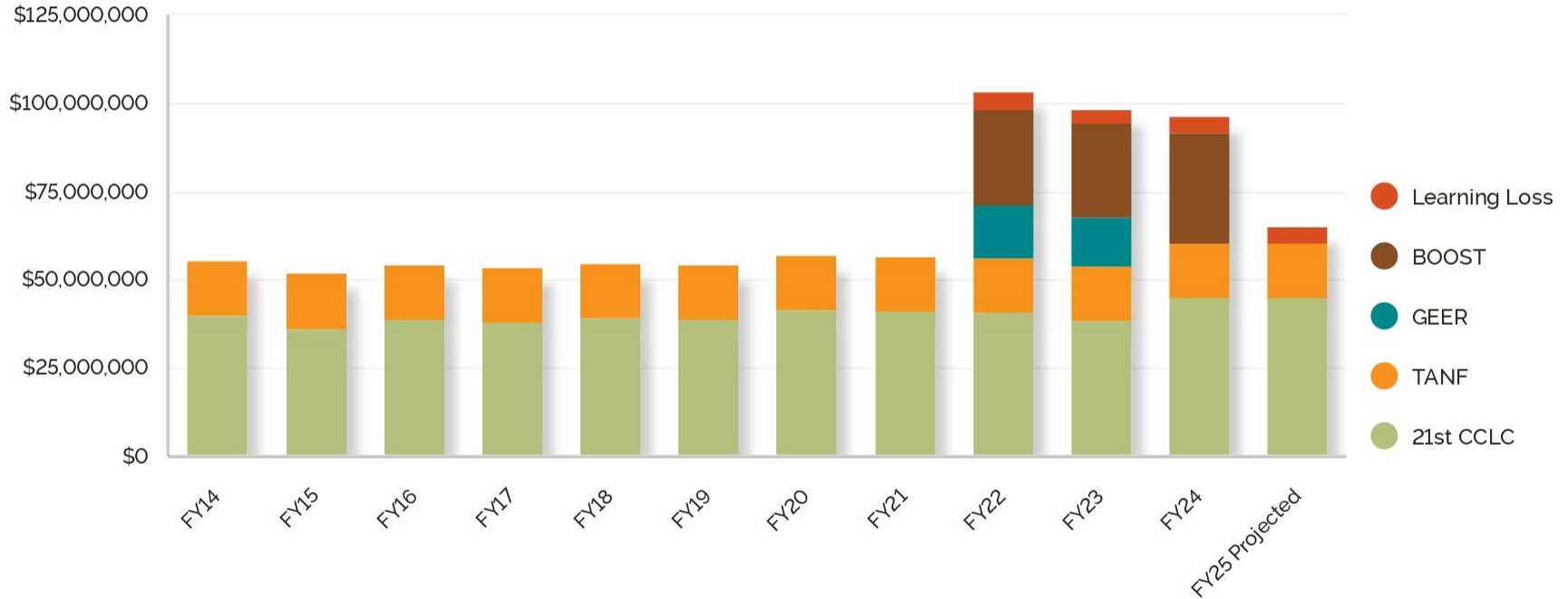
- Year 1 Implementation Report
- Grantee Spotlights
- Impact Brief
- Year 2 & 3 reports will focus on outcomes and systems study

Georgia's Building Opportunities  
in Out-of-School Time (BOOST)  
Grants Program

Year 1 Implementation Report

# Opportunities in OST

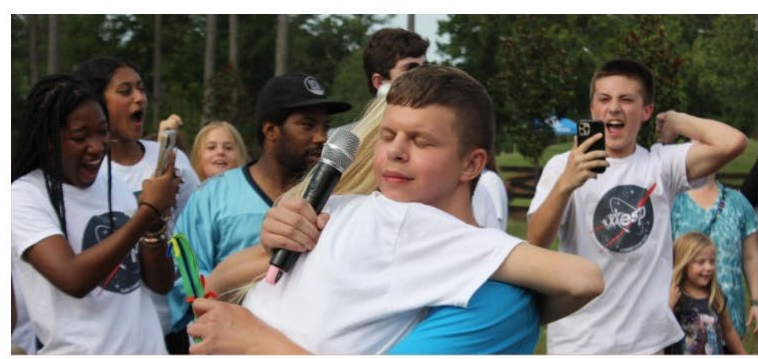
# Investments in OST in Georgia



# How Can OST be Funded at the State Level?

- State budget appropriations
- State lottery funds
- Tax revenue
- Non 21st CCLC federal funds (TANF, CCDBG)
- School funding formula





# OST Resources and Support

# The 50 State Afterschool Network

- **Support** quality experiences where youth explore, learn, and grow
- **Conduct** research and develop resources to identify and support innovative and best practices
- **Design** systems of support for youth and families
- **Champion** policies that support youth and remove barriers to access
- **Build** public will for out-of-school time opportunities
- **Drive** investment in innovations in afterschool and summer learning programs



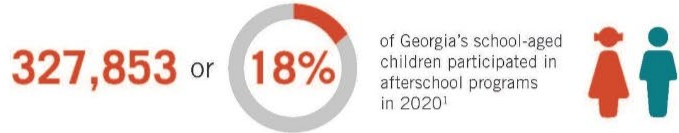
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Year 1 Implementation Report

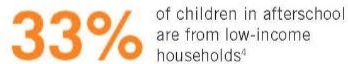
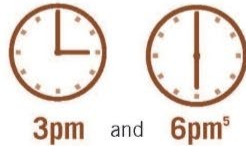
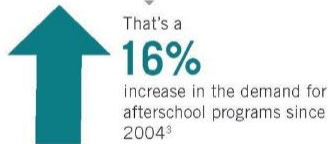
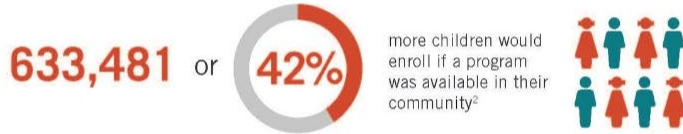
## Reports

- BOOST Evaluation Suite of Materials
- Recommendations from the Summer Learning Council
- Equipping Youth Development Providers to Better Support the Behavioral Health Needs of Georgia's Youth
- Investing in Georgia's Youth: Why Afterschool Makes "Cents"

# Demand for Afterschool in Georgia



but



## THE TOP THREE ROADBLOCKS TO AFTERSCHOOL PROGRAM PARTICIPATION



No safe way to get their child to and from programs

Percentage of parents reporting they did not enroll their child

## Fact Sheets

- Demand for Afterschool in Georgia
- Support for Afterschool in Georgia
- The Landscape of Afterschool in Georgia
- A Snapshot of 21st CCLC in Georgia
- Summer by the Numbers

## Addressing the Impact of COVID-19



COVID-19 stay-at-home orders and school closures impacted the lives of 10 million Georgians, including Georgia's over 1.7 million students.<sup>1,2</sup> Despite facing challenges to their own sustainability, afterschool and summer programs stepped up and found innovative solutions to provide quality programming to youth, while also playing a greater role than ever in supporting families and communities.

### The Effects of COVID-19

Since the onset of the pandemic, learning has been disrupted and life has looked very different for students across the nation. For much of 2020 and 2021, academic classes, social and extracurricular activities, and essential services were facilitated through virtual or hybrid (a mix of virtual and in-person) models. For many youth, out-of-school time became all the time. **COVID-19 related closures, restrictions and social isolation have impacted learning, as well as the mental, emotional and social health of young people.**

#### Impact on Student Learning

By May 2020, 79% of classes in Georgia were being administered through distance learning and using online resources.<sup>3</sup> A study by RedefinED, which focused on Metro Atlanta students, predicted the difficulties with non-traditional learning to cause a decline of crucial learning markers such as **3rd grade reading proficiency to fall 3.5% and 8th grade math proficiency to fall 4.8%**. In addition, about 21,000 fewer students in ELA and 29,000 fewer in math are on track for grade-level proficiency compared to years prior to the pandemic.<sup>4</sup> A recent Georgia State University study measured substantial reduction in average student achievement and recommended implementing extended learning time during the school day and learning opportunities during the summer targeted to student needs.<sup>5</sup> Now more than ever, students require the

In Metro Atlanta, about 21,000 fewer students in ELA and 29,000 fewer in math are on track for grade-level proficiency.

## Afterschool Issues

- Supporting Healthy Lifestyles
- Building STEM Workforce
- Improving Literacy
- The Impact of COVID-19
- Building Safer Communities



## Summer Planning Toolkit

# Toolkits

- Summer Planning
- Behavioral Health
- Lights On Afterschool
- Summer Learning Week



## Program Resources

- Afterschool Quality Standards
- Activity and Curriculum Guides
- Training and Conferences