

# West Virginia Behavior/ Mental Health Technical Assistance Center



To address the increasingly frequent requests from around the Mountain State for local supports related to student behavior/ mental health needs, and to improve and maintain the continuity of existing interventions in schools, Marshall University- with funding from the West Virginia Department of Education (WVDE)- created its Behavior/Mental Health Technical Assistance Center (WVBMHTAC). Housed within the West Virginia Autism Training Center at Marshall University, the center offers training and technical assistance in a variety of areas. Interventions supported by the center are designed to meet the need of West Virginia schools, educators, students, and families, and based on national models and research related to multi-tiered systems of supports (MTSS) and interconnected systems framework (ISF).

## Our Projects



### Early Childhood PBIS

ECPBIS provides a framework of evidence-based practices to promote the social-emotional competence of all children, address the social-emotional and behavioral needs of children who are at-risk, and develop supports for children with persistent social, emotional or behavioral concerns.

**For Pre-K and Kindergarten**



### School-wide PBIS

SW PBIS is an evidence-based, three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone – especially students with disabilities – to create the kinds of schools where all students are successful.

**For Kindergarten to 12th Grade**

## WHY PBIS and an MTSS

Multi-Tiered System of Supports (MTSS) is a framework for enhancing the adoption and implementation of a continuum of evidence-based practices to achieve important outcomes for every student. The MTSS framework builds on a public health approach that is preventative and focuses on organizing the efforts of adults within systems to be more efficient and effective. MTSS helps to ensure students benefit from nurturing environments and equitable access to universal instruction and supports that are culturally and linguistically responsive, universally designed, and differentiated to meet their unique needs.

# Trainings Offered

- Book Studies
- Challenging Behavior
- Classroom Practices
- Classroom Strategies
- Coaching
- Compassion Fatigue/Self-Care
- Data Analysis
- Early Childhood PBIS
- Family Engagement
- Functions of Behavior (FBA/BIP)
- Readiness
- Self-Regulation/Co-Regulation
- Staff Wellness
- School-wide PBIS
- Tier 2
- Tier 3
- Trauma

Contact us and we can design a training to fit your needs.  
All trainings are done at no cost!

## Our Partners



West Virginia DEPARTMENT OF  
**EDUCATION**



WEST VIRGINIA  
**AUTISM TRAINING CENTER**  
AT MARSHALL UNIVERSITY



**PROJECT  
AWARE**  
2020 - 2025

## Contact Us



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